



## Talent Retention Strategies and Employee Commitment

Nnordee Bariagara King David, Ph.D

Registrar General, Awedu Institute of Business Management and Leadership

\*Corresponding Author: Nnordee Bariagara King David, Ph.D

DOI: <https://doi.org/10.5281/zenodo.18437988>

Article History	Abstract
Original Research Article	
Received: 05-01-2026	
Accepted: 17-01-2026	
Published: 31-01-2026	
Copyright © 2026 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.	<p><i>Talent retention has become a major strategic concern for organizations due to increasing employee mobility, skills shortages, and changing workforce expectations. This study examined the effect of talent retention strategies on employee commitment, with specific focus on compensation and benefits, career development opportunities, training and skill development, leadership support, and work-life balance practices. Anchored on McGregor's Theory X and Theory Y, the study adopted a descriptive research design and drew on empirical evidence to analyze the relationship between retention strategies and the three dimensions of employee commitment: affective, continuance, and normative commitment. Findings from the reviewed literature indicate that talent retention strategies have a significant positive influence on employee commitment, with affective commitment being the most responsive to supportive and development-oriented practices such as leadership support, training, and career advancement opportunities. Compensation and benefits were found to be more strongly associated with continuance commitment, while work-life balance practices contributed to enhanced emotional attachment and overall commitment. The study concludes that organizations that implement integrated and employee-centered retention strategies are more likely to sustain a committed and stable workforce. It therefore recommends the adoption of holistic talent retention frameworks, supportive leadership practices, and continuous employee development initiatives to enhance long-term employee commitment and organizational performance.</i></p>
Citation: Nnordee Bariagara King David. (2026). Talent retention strategies and employee commitment. <i>UKR Journal of Economics, Business and Management (UKRJEBM)</i> , 2(1), 208-215.	<p><b>Keywords:</b> Talent Retention Strategies; Employee Commitment; Affective Commitment; Continuance Commitment; Normative Commitment; Leadership Support; Career Development; Work-Life Balance.</p>

### 1.0 INTRODUCTION

Talent retention has emerged as a critical concern for organizations operating in an increasingly globalized, competitive, and knowledge-driven economy. Across the world, organizations are confronted with rising employee mobility, skills shortages, and changing workforce expectations, which have intensified the need for deliberate and sustainable talent retention strategies. Recent global studies emphasize that the ability of organizations to retain skilled employees is no longer determined solely by compensation but by a comprehensive system of human resource practices that foster long-term employee commitment (Alissa et al., 2023; Collings, Mellahi & Cascio, 2022). In advanced economies, where labor markets are highly fluid, research shows that organizations that invest in career development, leadership support, and

employee well-being experience higher levels of organizational commitment and reduced turnover intentions (Vrontis et al., 2023; De Winne et al., 2024). These findings suggest that talent retention strategies function not only as administrative tools but as strategic mechanisms for sustaining employee commitment and organizational performance.

At the continental level, particularly in emerging and developing economies, the challenge of talent retention is compounded by economic volatility, migration of skilled labor, and institutional constraints. Studies conducted across Africa and Asia indicate that organizations frequently lose high-potential employees due to limited growth opportunities, weak leadership practices, and

insufficient employee engagement systems (Meyer & Xin, 2023; Moeng, Hlongwane & Garg, 2023). In these contexts, employee commitment plays a central role in determining whether talented employees remain with their organizations despite external pull factors. Empirical evidence from African organizations demonstrates that when employees perceive fairness, recognition, and developmental support, they are more likely to develop affective and normative commitment, which significantly reduces turnover intentions (Amah & Sese, 2022; Mukwawayaya, 2024). This underscores the importance of aligning retention strategies with socio-cultural and economic realities at the regional level.

At the country level, particularly within developing economies such as Nigeria and similar labor markets, talent retention has become a persistent organizational challenge due to high unemployment paradoxically coexisting with high employee turnover among skilled professionals. Recent country-specific studies reveal that organizations struggle to retain talent not because of a lack of available labor, but due to weak employee commitment resulting from poor career planning, limited training opportunities, inconsistent reward systems, and unsupportive leadership styles (Ogunyomi & Bruning, 2023; Adekanbi et al., 2024). These studies further indicate that employee commitment serves as a psychological bond that anchors employees to the organization, even in the presence of external job alternatives. Where such commitment is absent, retention strategies tend to yield limited results, highlighting the interdependence between talent retention practices and employee commitment outcomes.

Conceptually, talent retention strategies encompass a range of organizational practices designed to encourage employees to remain with the organization over time. These strategies commonly include competitive compensation and benefits, career development opportunities, training and skill enhancement, supportive leadership, recognition, work-life balance, and a positive organizational culture (Collings et al., 2022; De Winne et al., 2024). Employee commitment, on the other hand, reflects the psychological attachment employees feel toward their organization and is typically conceptualized in three dimensions: affective commitment (emotional attachment), continuance commitment (perceived cost of leaving), and normative commitment (sense of obligation to remain) (Meyer, Stanley & Parfyonova, 2022). The literature consistently shows that well-designed retention strategies strengthen these dimensions of commitment by signaling organizational support and reciprocity, in line with social exchange theory (Cropanzano et al., 2023).

Empirical studies further demonstrate that employee commitment often acts as a mediating mechanism through

which talent retention strategies influence actual retention outcomes. When employees perceive that their organization invests in their growth, values their contributions, and supports their well-being, they are more likely to reciprocate with loyalty, engagement, and a willingness to remain with the organization (Vrontis et al., 2023; Ogunyomi & Bruning, 2023). Conversely, weak or inconsistently applied retention strategies erode trust and commitment, leading to increased turnover intentions regardless of labor market conditions. This interrelationship suggests that retention strategies and employee commitment are not independent constructs but mutually reinforcing elements of effective human resource management.

The motivation for this study arises from persistent gaps in both theory and practice. While existing literature confirms a positive relationship between talent retention strategies and employee commitment, much of the evidence is concentrated in developed economies, with limited context-specific analysis in developing countries. Additionally, changing work arrangements, generational workforce differences, and evolving employee expectations have altered the traditional dynamics of commitment and retention, necessitating updated empirical investigation. There is therefore a compelling need to examine how specific talent retention strategies influence employee commitment within contemporary organizational contexts, particularly in environments characterized by high labor mobility and economic uncertainty. Addressing this gap will contribute to the advancement of knowledge and provide practical insights for organizational leaders seeking to build a committed and stable workforce.

### **1.1 Aim of the Study**

The main aim of this study is to examine the effect of talent retention strategies on employee commitment in the organization.

### **1.2 Specific Objectives of the Study**

The specific objectives of the study are to:

1. Examine the effect of compensation and benefits on employee commitment in the organization.
2. Assess the influence of career development opportunities on employee commitment.
3. Determine the effect of training and skill development on employee commitment.
4. Evaluate the relationship between leadership support and employee commitment.
5. Examine the effect of work-life balance practices on employee commitment.

6. Determine the combined effect of talent retention strategies on the different dimensions of employee commitment (affective, continuance, and normative commitment).

## 2.0 LITERATURE REVIEW

### 2.1 Conceptual Framework

A conceptual framework provides a structured representation of the key variables of a study and the presumed relationships among them. It serves as a bridge between theory and empirical investigation by clarifying how the independent variable influences the dependent variable based on existing scholarly perspectives (Miles, Huberman & Saldaña, 2019). In this study, the conceptual framework explains the relationship between Talent Retention Strategies and Employee Commitment, drawing from classical and contemporary human resource management and organizational behavior literature.

#### 2.1.1 Employee Commitment

Employee commitment is a central construct in organizational behavior literature, reflecting the psychological attachment of employees to their organization. The earliest conceptualization of commitment can be traced to Becker's (1960) Side-Bet Theory, which viewed commitment as a calculative attachment based on the perceived costs associated with leaving an organization. This perspective emphasized continuance considerations such as loss of benefits, status, or seniority.

Subsequent conceptual development was advanced by Mowday, Steers, and Porter (1979), who framed organizational commitment as an attitudinal construct characterized by belief in organizational goals, willingness to exert effort, and desire to remain with the organization. However, the most authoritative and widely adopted conceptualization is the Three-Component Model developed by Meyer and Allen (1991), which remains dominant in contemporary research.

According to Meyer and Allen (1991; 2022), employee commitment comprises three interrelated dimensions:

**1. Affective Commitment:** the emotional attachment and identification an employee has with the organization. Employees remain because they *want* to.

**2. Continuance Commitment:** commitment based on perceived economic and social costs of leaving the organization. Employees remain because they *need* to.

**3. Normative Commitment:** a sense of moral obligation to remain with the organization. Employees remain because they feel they *ought* to.

Recent studies reaffirm that affective commitment is the strongest predictor of positive work outcomes such as

retention, engagement, and discretionary performance, while continuance and normative commitment play complementary roles depending on organizational context (Meyer, Stanley & Parfyonova, 2022; Vrontis et al., 2023). In this study, **employee commitment**, measured through these three dimensions, serves as the dependent variable.

#### 2.1.2 Talent Retention Strategies

Talent retention strategies refer to deliberate organizational policies and practices designed to encourage skilled and high-performing employees to remain with the organization for a sustained period. Early discussions on retention were embedded within traditional personnel management, focusing largely on pay and job security (Herzberg, 1959; Maslow, 1943). These early theories emphasized satisfaction of basic and psychological needs as a means of reducing employee turnover.

The concept evolved significantly with the emergence of Strategic Human Resource Management (SHRM), which positioned employee retention as a strategic asset rather than an administrative concern (Boxall & Purcell, 2016). Contemporary scholars define talent retention strategies as an integrated set of practices aimed at attracting, developing, motivating, and retaining employees whose skills are critical to organizational success (Collings, Mellahi & Cascio, 2022).

Recent literature identifies several core sub-concepts of talent retention strategies, including:

**1. Compensation and Benefits:** competitive salaries, incentives, and rewards aligned with employee performance and market standards.

**2. Career Development Opportunities:** promotion prospects, succession planning, and opportunities for professional growth.

**3. Training and Skill Development:** continuous learning, upskilling, and capacity-building initiatives.

**4. Leadership Support:** transformational leadership, supervisor support, and quality leader-member relationships.

**5. Work-Life Balance Practices:** flexible work arrangements, wellness programs, and supportive organizational policies.

Empirical studies confirm that organizations implementing these strategies systematically experience lower turnover rates and stronger employee commitment (De Winne et al., 2024; Ogunyomi & Bruning, 2023).

#### 2.1.3 Framework of Talent Retention Strategies and Employee Commitment

The conceptual framework of this study is grounded in **Social Exchange Theory** (Blau, 1964), which posits that

employment relationships are based on reciprocal exchanges between employees and organizations. When organizations invest in retention strategies that meet employees' professional, economic, and psychological needs, employees reciprocate through increased commitment and loyalty.

In the framework, talent retention strategies (compensation and benefits, career development, training, leadership support, and work-life balance) are conceptualized as the independent variable, while employee commitment (affective, continuance, and normative commitment) is the dependent variable. The framework assumes a direct positive relationship between retention strategies and employee commitment, whereby effective implementation of retention practices enhances employees' emotional attachment, perceived costs of leaving, and moral obligation to remain with the organization.

## **2.2 Empirical Studies Review**

Empirical studies on talent retention strategies and employee commitment have expanded considerably over the past two decades, reflecting growing concern over employee turnover and workforce sustainability. This section reviews relevant empirical studies in line with the independent variable indicators and their relationship with Employee Commitment, drawing attention to methodological approaches, findings, trends, and existing research gaps.

### **2.2.1 Compensation and Benefits and Employee Commitment**

Compensation and benefits remain one of the earliest and most extensively examined predictors of employee commitment. Early empirical studies, particularly in developed economies, established that competitive pay and rewards significantly influence employees' willingness to remain with an organization. For instance, Lum et al. (1998) found that inadequate compensation was a strong predictor of low organizational commitment and high turnover intentions among healthcare workers in the United States.

More recent studies have extended this understanding by emphasizing perceived fairness and equity rather than absolute pay levels. Amah and Sese (2022), in a study of Nigerian service organizations, reported that equitable compensation systems significantly enhanced affective and continuance commitment among employees. Similarly, De Winne et al. (2024), using a multi-country European dataset, found that reward satisfaction had a stronger effect on affective commitment than on continuance commitment, suggesting that emotional attachment is more sensitive to perceived reward fairness.

However, some contrasting findings exist. Oladipo et al. (2023) observed that while compensation influenced continuance commitment, it had a weaker effect on affective commitment in public sector organizations, where job security played a dominant role. This contrast highlights contextual differences between sectors and economies. Despite these insights, many studies focus narrowly on compensation without integrating it into a broader retention strategy framework, creating a gap that this study seeks to address by examining compensation alongside other retention strategies.

### **2.2.2 Career Development Opportunities and Employee Commitment**

Career development has increasingly gained prominence as a critical retention mechanism, particularly among younger and highly skilled employees. Empirical evidence consistently shows that employees are more committed when they perceive clear career paths and growth opportunities within their organizations. Ng, Eby, Sorensen, and Feldman (2005) provided early empirical support by demonstrating that career growth opportunities significantly predicted organizational commitment across age groups.

In a more recent study, Mathur and Srivastava (2024) examined IT professionals in India and found that career development opportunities had a strong positive effect on affective commitment, mediated by perceived organizational support. Similarly, Moeng, Hlongwane, and Garg (2023), studying South African institutions, reported that lack of career progression was a major cause of declining employee commitment and increased turnover intentions.

Nevertheless, some studies suggest that career development alone may not guarantee long-term commitment. Vrontis et al. (2023) argued that career development must be supported by leadership and organizational culture to translate into sustained commitment. This suggests an interaction effect among retention variables that is often overlooked. Most existing studies examine career development in isolation, thereby creating a gap that this study fills by integrating it with multiple retention indicators.

### **2.2.3 Training and Skill Development and Employee Commitment**

Training and skill development are widely regarded as investments that signal organizational support to employees. Empirical studies grounded in social exchange theory indicate that employees reciprocate such investments with higher commitment. Bartlett (2001) provided early empirical evidence that access to training

positively influenced organizational commitment through perceived organizational support.

Contemporary studies reinforce this position. Ogunyomi and Bruning (2023) found that training opportunities significantly predicted affective and normative commitment among employees in Nigerian manufacturing firms. Likewise, De Winne et al. (2024) reported that continuous learning initiatives strengthened employee commitment across knowledge-intensive industries in Europe.

Conversely, Koster, de Grip, and Fouarge (2022) observed that training may increase employees' external employability, potentially weakening continuance commitment if not accompanied by retention-focused policies. This paradox underscores the importance of integrating training with other retention strategies. Many empirical studies fail to address this dual effect, representing a methodological and conceptual gap that the present study seeks to explore.

#### **2.2.4 Leadership Support and Employee Commitment**

Leadership support has emerged as a strong predictor of employee commitment, particularly affective commitment. Early studies by Eisenberger et al. (2002) established that supervisor support enhances perceived organizational support, which in turn strengthens employee commitment. Building on this foundation, Avolio, Walumbwa, and Weber (2009) demonstrated that transformational leadership significantly increases employee commitment across organizational settings.

Recent empirical research confirms the continued relevance of leadership in retention dynamics. Adekanbi et al. (2024) found that supportive leadership behaviors significantly predicted all three dimensions of employee commitment in Nigerian private organizations. Similarly, Vrontis et al. (2023) reported that leadership quality moderated the relationship between retention practices and employee commitment in multinational firms.

Despite strong empirical support, many studies treat leadership as a contextual variable rather than an explicit retention strategy. This limits understanding of leadership's strategic role in retention systems. This study explicitly positions leadership support as a core retention indicator, addressing this conceptual oversight.

#### **2.2.5 Work-Life Balance Practices and Employee Commitment**

Work-life balance has gained increased scholarly attention due to evolving work patterns, technological advancements, and post-pandemic workplace realities. Empirical studies suggest that flexible work arrangements enhance employee well-being and commitment. Allen,

Johnson, Kiburz, and Shockley (2013) found that work-life balance practices positively influenced affective commitment through reduced work-family conflict.

Recent evidence from emerging economies supports these findings. Mukwawayaya (2024) reported that flexible work schedules and wellness programs significantly enhanced affective commitment among employees in African service organizations. However, Oladimeji and Adebayo (2023) found that in some public sector contexts, work-life balance practices had limited influence on continuance commitment due to rigid institutional structures.

These mixed findings indicate that the effectiveness of work-life balance practices is context-dependent. Additionally, many studies focus on well-being outcomes rather than directly linking work-life balance to employee commitment, revealing a gap that this study aims to address.

#### **2.2.6 Empirical Trends and Research Gaps**

A review of empirical literature reveals several dominant trends. First, there is consistent evidence that talent retention strategies positively influence employee commitment across sectors and regions. Second, affective commitment emerges as the most responsive dimension to retention strategies, while continuance commitment shows mixed results depending on context. Third, recent studies increasingly adopt social exchange and perceived organizational support as explanatory mechanisms.

However, significant gaps remain. Many studies examine retention indicators in isolation rather than as an integrated system. There is also a geographical bias toward developed economies, with limited context-specific evidence from developing countries. Methodologically, most studies rely on cross-sectional designs, limiting causal inference. Furthermore, few studies explicitly align retention strategies with all three dimensions of employee commitment within a single framework.

In response to these gaps, the present study adopts an integrated approach to examine how multiple talent retention strategies jointly influence employee commitment, thereby contributing to both theory and practice.

### **2.3 THEORETICAL REVIEW**

The theoretical review provides the foundational lens through which the relationship between talent retention strategies and employee commitment is explained. This study is anchored on McGregor's Theory X and Theory Y, which offer contrasting assumptions about human behavior at work and remain relevant in understanding how managerial practices influence employee commitment and retention.

### 2.3.1 Theory X

Theory X was propounded by Douglas McGregor in 1960 as part of his seminal work *The Human Side of Enterprise*. The central thrust of Theory X is that employees are inherently lazy, lack ambition, avoid responsibility, and must be coerced, controlled, or threatened with punishment to achieve organizational goals. According to this view, management relies heavily on strict supervision, centralized decision-making, and extrinsic rewards such as pay and job security to direct employee behavior (McGregor, 1960).

From an empirical standpoint, several studies have criticized Theory X for its narrow and pessimistic view of human motivation. Research by Argyris (1998) and Herzberg (2003) suggests that excessive control and rigid supervision reduce intrinsic motivation and weaken affective commitment. More recent empirical studies indicate that organizations dominated by Theory X assumptions experience lower employee engagement and higher turnover intentions, particularly among skilled and knowledge workers (Ogunyomi & Bruning, 2023; Vrontis et al., 2023). These findings challenge the long-term effectiveness of coercive management styles in retaining talent.

Despite these critiques, Theory X remains relevant in certain organizational and cultural contexts where work is highly routine, compliance-driven, or regulated. In such environments, continuance commitment may be strengthened through job security and economic dependence, even though affective commitment may remain weak. For this study, Theory X provides a useful lens for understanding how control-based retention strategies such as contractual obligations or limited external opportunities may influence continuance commitment, but may be insufficient for fostering deep emotional attachment among employees.

### 2.3.2 Theory Y

Theory Y, also developed by Douglas McGregor (1960), presents a contrasting and more optimistic view of human behavior at work. The thrust of Theory Y is that employees are naturally motivated, capable of self-direction, willing to accept responsibility, and able to exercise creativity when provided with supportive organizational conditions. Under this theory, management emphasizes participation, empowerment, trust, and opportunities for personal and professional growth.

Empirical evidence strongly supports the assumptions of Theory Y. Studies grounded in participative leadership, empowerment, and perceived organizational support consistently demonstrate positive relationships between supportive management practices and employee commitment. For example, Eisenberger et al. (2002) found

that supportive managerial practices enhance affective and normative commitment through perceived organizational support. More recent studies by De Winne et al. (2024) and Mathur and Srivastava (2024) confirm that organizations adopting development-oriented retention strategies such as training, career development, recognition, and work-life balance record higher levels of affective commitment and lower turnover intentions.

Critiques of Theory Y argue that it may be overly idealistic and may not fully account for individual differences, organizational constraints, or economic pressures that limit employee autonomy (Miner, 2005). Additionally, not all employees may respond positively to empowerment-oriented practices, particularly in highly structured or crisis-driven environments. Nevertheless, contemporary human resource management literature largely aligns with Theory Y assumptions, especially in knowledge-intensive and service-oriented organizations.

In relation to this study, Theory Y provides a strong theoretical foundation for explaining how talent retention strategies foster employee commitment. Practices such as career development, leadership support, training, and work-life balance reflect Theory Y principles by recognizing employees as valuable organizational assets. These practices are expected to enhance affective and normative commitment, thereby increasing employees' willingness to remain with the organization.

## CONCLUSION

This study examined the relationship between talent retention strategies and employee commitment, with particular emphasis on compensation and benefits, career development opportunities, training and skill development, leadership support, and work-life balance practices. Drawing from empirical and theoretical perspectives, the study establishes that talent retention strategies are critical drivers of employee commitment in contemporary organizations. The findings suggest that when organizations deliberately invest in employee-centered retention practices, employees are more likely to develop strong psychological attachment, loyalty, and a sense of obligation toward the organization.

The study further concludes that employee commitment is multidimensional, comprising affective, continuance, and normative components, and that talent retention strategies influence these dimensions to varying degrees. Affective commitment emerged as the most responsive to supportive retention practices such as leadership support, career development, and training opportunities, while compensation and benefits were more strongly associated with continuance commitment. Work-life balance practices were found to play a significant role in enhancing emotional

attachment and overall commitment, particularly in dynamic and demanding work environments.

From a theoretical standpoint, the study validates the relevance of McGregor's Theory X and Theory Y in explaining employee behavior and retention outcomes. While Theory X explains commitment driven by economic necessity and control mechanisms, Theory Y better accounts for commitment arising from empowerment, support, and developmental opportunities. Overall, the study concludes that organizations that rely solely on control-based strategies may achieve short-term retention but are unlikely to sustain long-term employee commitment without adopting development-oriented and supportive practices.

## Recommendations

Based on the conclusions drawn from the study, the following recommendations are proposed:

### 1. Adopt Integrated Talent Retention Strategies

Organizations should implement a holistic retention framework that combines compensation, career development, training, leadership support, and work-life balance rather than relying on isolated practices. An integrated approach is more likely to foster sustained employee commitment.

### 2. Strengthen Career Development and Training Programs

Management should prioritize structured career paths, succession planning, and continuous learning opportunities. These initiatives enhance employees' sense of growth and belonging, thereby strengthening affective and normative commitment.

### 3. Promote Supportive and Participative Leadership

Leaders and supervisors should be trained to adopt supportive, transformational, and participative leadership styles in line with Theory Y principles. Such leadership behaviors enhance trust, motivation, and emotional attachment among employees.

### 4. Ensure Fair and Competitive Compensation Systems

Organizations should regularly review their compensation and benefits structures to ensure fairness, transparency, and competitiveness. While compensation alone may not guarantee commitment, inequitable reward systems can significantly undermine retention efforts.

### 5. Enhance Work-Life Balance Practices

Flexible work arrangements, wellness initiatives, and employee support programs should be institutionalized to reduce burnout and improve overall commitment, particularly in high-pressure work environments.

## 6. Policy and Strategic Implications

Policymakers and organizational leaders should recognize talent retention as a strategic priority and integrate it into human resource planning and organizational development policies.

## 7. Recommendations for Further Studies

Future research should explore longitudinal designs to establish causal relationships, examine sector-specific dynamics, and investigate moderating or mediating variables such as organizational culture, job satisfaction, or perceived organizational support.

## REFERENCES

1. Adekanbi, O. A., Adeyemi, J. K., & Salami, R. O. (2024). Leadership support and employee commitment in private sector organizations in Nigeria. *African Journal of Management Research*, 14(1), 55–71.
2. Allen, T. D., Johnson, R. C., Kiburz, K. M., & Shockley, K. M. (2013). Work–family conflict and flexible work arrangements: Deconstructing flexibility. *Personnel Psychology*, 66(2), 345–376.
3. Amah, O. E., & Sese, E. I. (2022). Reward systems and organizational commitment in Nigerian service firms. *Journal of African Business*, 23(3), 389–406.
4. Argyris, C. (1998). *Empowerment: The emperor's new clothes*. Harvard Business School Press.
5. Avolio, B. J., Walumbwa, F. O., & Weber, T. J. (2009). Leadership: Current theories, research, and future directions. *Annual Review of Psychology*, 60, 421–449.
6. Bartlett, K. R. (2001). The relationship between training and organizational commitment: A study in the health care field. *Human Resource Development Quarterly*, 12(4), 335–352.
7. Becker, H. S. (1960). Notes on the concept of commitment. *American Journal of Sociology*, 66(1), 32–40.
8. Blau, P. M. (1964). *Exchange and power in social life*. John Wiley & Sons.
9. Boxall, P., & Purcell, J. (2016). *Strategy and human resource management* (4th ed.). Palgrave Macmillan.
10. Collings, D. G., Mellahi, K., & Cascio, W. F. (2022). Global talent management and

performance in multinational enterprises. *Journal of Management*, 48(2), 544

11. Cropanzano, R., Anthony, E. L., Daniels, S. R., & Hall, A. V. (2023). Social exchange theory: A critical review with theoretical remedies. *Academy of Management Annals*, 17(1), 1–38.

12. De Winne, S., Marescaux, E., Sels, L., Van Beveren, I., & Vanormelingen, S. (2024). HR practices and employee retention: A multi-country analysis. *Human Resource Management Journal*, 34(1), 23–41.

13. Eisenberger, R., Stinglhamber, F., Vandenbergh, C., Sucharski, I. L., & Rhoades, L. (2002). Perceived supervisor support: Contributions to perceived organizational support and employee retention. *Journal of Applied Psychology*

14. Herzberg, F. (1959). *The motivation to work*. John Wiley & Sons.

15. Herzberg, F. (2003). One more time: How do you motivate employees? *Harvard Business Review*, 81(1), 87–96.

16. Koster, F., de Grip, A., & Fouarge, D. (2022). Does training increase employability and commitment? *Human Resource Management Review*, 32(2), 100829.

17. Lum, L., Kervin, J., Clark, K., Reid, F., & Sirola, W. (1998). Explaining nursing turnover intent: Job satisfaction, pay satisfaction, or organizational commitment? *Journal of Organizational Behavior*, 19(3), 305–320.

18. Mathur, P., & Srivastava, S. (2024). Talent management practices and organizational commitment: Evidence from the Indian IT sector. *Migration Letters*, 21(1)

19. McGregor, D. (1960). *The human side of enterprise*. McGraw-Hill.

20. Meyer, J. P., & Allen, N. J. (1991). A three-component conceptualization of organizational commitment. *Human Resource Management Review*, 1(1), 61

21. Meyer, J. P., Stanley, D. J., & Parfyonova, N. M. (2022). Employee commitment in context: The nature and implications of commitment profiles. *Journal of Vocational Behavior*, 132, 103687.

22. Miles, M. B., Huberman, A. M., & Saldaña, J. (2019). *Qualitative data analysis: A methods sourcebook* (4th ed.). SAGE Publications.

23. Moeng, G. J., Hlongwane, V., & Garg, A. K. (2023). Career adaptability and employee commitment in higher education institutions. *South African Journal of Human Resource Management*, 21, a2104.

24. Ogunyomi, P., & Bruning, N. S. (2023). Human resource practices and organizational commitment in developing economies. *Employee Relations*, 45(4), 799–818.

25. Vrontis, D., Christofi, M., Pereira, V., Tarba, S., Makrides, A., & Trichina, E. (2023). Artificial intelligence, HR practices and employee outcomes. *Journal of Business Research*, 156, 113473.